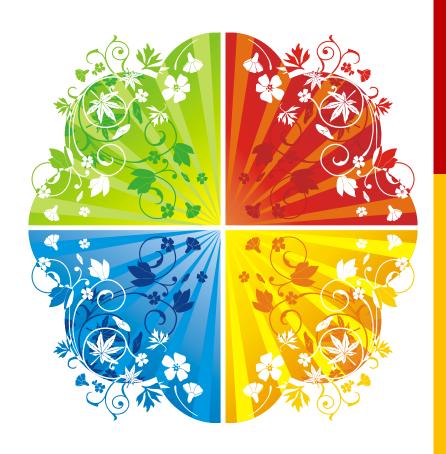
How we support Parents and Carers in Inner City London



Introduction





Who are we?

- Mohiadin Wagad, Home/School Link Worker and Parent Governor
- Mandy Carr, Assistant Director of Support for Learning at South Camden Community School



Challenges for the Schools

Interpreting and explaining the school system and its expectations to new parents who arrive at any time during

the year





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Helping parents understand how to support their children practically and educationally





What is the biggest challenge for you?
Discuss in pairs





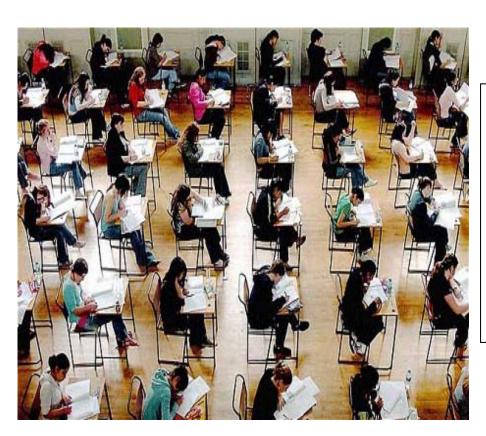




- 1. Expectations on arrival
- 2. New environment
- 3. Linguistic and cultural issues
- 4. Understanding how the system works
- 5. Youth and education









- 6. The exam system
- 7. Progression through university to employment
- 8. The curriculum
- 9. Rewards and Sanctions
- 10. The structure of the school









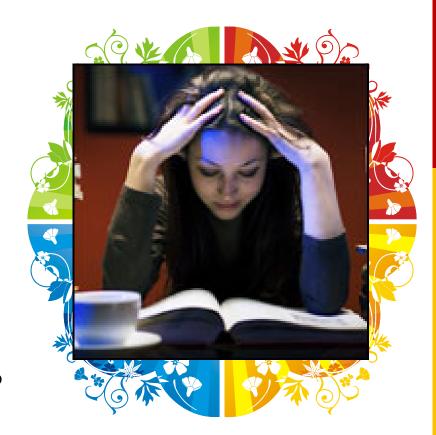
- 11. Trauma -new and old lack of space/time to overcome this
- 12. Culture shock
- 13. Housing/Overcrowding
- 14. Legal System/immigration issues





Involving Parents: Raising Achievement: Key Research Findings 2004 (DfES)

- Between the ages of 5 and 16 children spend only 15% of their lives in school.
- Children of parents who take an active interest in their schooling progress 15% more in mathematics and reading between the ages of 11 and 16 than other children.
- Gains in achievement that stem from parental involvement tend to be permanent.
- In schools with matched intakes, those that do best have, among other things, strong links with parents and families.
- Family influences have a more powerful effect on pupils' attitudes and achievements than either neighbourhood or school, even when these are added together.
- Much of the variation in achievement of 14-yearolds in English, mathematics and Science is due to home factors.



Building Trust with parent/carers





Building Trust with parent/carers





Parents meetings, some on topics based on their suggestions, e.g. role of social worker





Building Trust with parent/carers





Social events
which reflect
cultures of school
community e.g.
Eid party, festivals





Building Trust with parent/carers

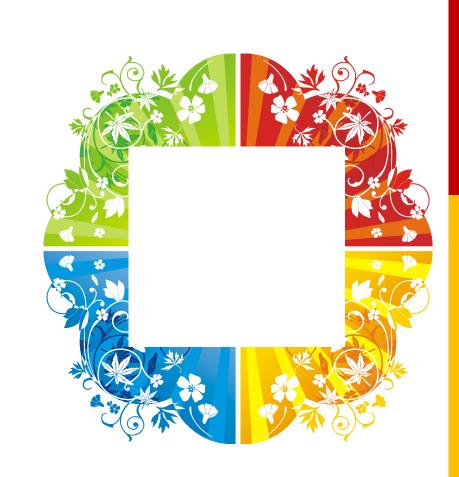




Encouraging parents to join parents' action groups or become school governors







Building Trust with parent/carers





Video Parents' experiences



Building Trust with parent/carers





Encouraging parents to join parents' action groups or become school governors







Parents need to acquire new skills e.g. Language courses and computer courses





Effective communication with school and its staff as whole (use interpreters when necessary)





1. Attend
parental
meetings,
events, coffee
and open
mornings

2. Take responsibility.



- 1. Show an interest in your child's education
- 2. Ask about what your child has studied every day
- 3. Up to the age of at least 12, listen to your child reading, ask them to explain it in their own language, ask questions about what they have read
- 4. Prepare a place where your child can study undisturbed with any necessary equipment (perhaps a library if not enough space in the home)





Thank You



